
MORROW BIBLE CHURCH COLLEGE & CAREER BIBLE CLASS

OLD TESTAMENT SURVEY (FALL 2012 & WINTER 2013)

Lesson Topic	Memory Passage	Supplemental Reading
Ezra, Nehemiah, Esther	Esther 4:14 Nehemiah 2:17	<i>A Survey of the Old Testament</i> by Paul Benware, pp. 145-159

Try to set aside time during the week to read the book(s) of the Bible we will be discussing in class. If you aren't able to do this, at least scan through the book as you do the lesson. Do the Bible Study section of the lesson before you do the supplemental reading. Remember, the class discussion depends on your preparation. So, do your best to be prepared! Lessons are also available online at www.morrowbiblechurch.org/collegecareer.

INTRODUCTION (IN CLASS)

BIBLE STUDY

Pick out a significant verse or passage in each section of Ezra, Nehemiah, and Esther below. Your selection may be a verse or passage that reveals God's character, that has an important connection to the New Testament, or that interests you in some other way. Be prepared to explain the significance of the verse or passage you selected. (The outline below is from Benware's *Survey of the Old Testament*.)

Ezra

I. The Return Under Zerubbabel (Chs. 1-6)

II. The Return Under Ezra (Chs. 7-10)

Nehemiah

I. Rebuilding the Walls (Chs. 1-7)

II. Revival and Reform (Chs. 8-13)

Esther

I. Royal Crisis for God's People (Chs. 1-5)

II. Divine Protection for God's People (Chs. 6-10)

In single sentences, state what you think God communicates to us in the books of Ezra, Nehemiah, and Esther.

SUPPLEMENTAL READING

1. Will all 12 tribes be part of the restoration of Israel (147)?
2. For how many years was the work of rebuilding the temple stopped because of the enemies of the Jews (148)?
3. Where does the story of Esther fit within the book of Ezra (151)?
4. How long did it take Nehemiah and his crew to rebuild the walls (159)?

Do you have any other questions about the supplemental reading or your Bible study? Note them and bring them up in class for discussion.